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| **DRAFT : UNDERSTANDING ORAL LANGUAGE : never-ever to fluent** |
|  | **1** | **2** | **3** |
| Purpose :  | * responds when the teacher prompts
* responds to greetings and classroom routines when very familiar and accompanied by visual clues
* Actively listens (Physically and mentally engaged)
* complex French expressions
 | * understands simple sentences in longer conversations, with some repetition
 | * follows a sequence of instructions and discussions
* attempts to engage in social conversation with peers in French. For example at lunchtime, upon arrival at school, with other students during collaborative projects.
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| Thinking : | * little or no understanding
 | * understanding is limited.
* Understands key words and short phrases (Bonjour, comment t’appelles-tu?, numbers 1-30, merci, s’il vous plaît, assieds-toi)
 | * understands when someone is talking about familiar topics (school supplies, clothing, food, our families, pets, school routines, the calendar, the weather, common holidays)
* requires support (visual clues and translations) to understand topics in Social Studies or Science.
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| Features : | * Does not perceive many French sounds
* Is not able to follow the pace of French language speakers
* Requires significant wait time when responding
 | * uses gestures to indicate understanding
* Has difficulty with common pace of French language speakers
* Requires additional time to respond to questions
 | * Understands familiar language spoken at a normal pace.
* Requires repetition and visual clues to understand unfamiliar language
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| **DRAFT : UNDERSTANDING ORAL LANGUAGE : never-ever to fluent** |
|  | **4** | **5** |
| Purpose :  | * understands most classroom discussion and most social conversations
* engages in social conversation with peers in French
 | * understands a presentation on a specialized topic of interest
* understands more complex French expressions
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| Thinking : | * generally understands vocabulary in everyday conversation.
* grasps the main point of current event radio or TV programs (ONIVA or Brainpop)
* able to respond to and make predictions
 | * makes meaningful connections and asks deep-thinking questions regarding topics presented in a variety of formats (content areas, radio or TV programs)
* makes inferences and uses French expressions.
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| Features : | * Understands more complex sentence structures and most language spoken at a normal pace
* self-corrects
 | * Understands most language spoken in real time
* Still has trouble understanding movies, videos, telephone calls, etc. when the person is not providing as many visual clues
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