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| **DRAFT : UNDERSTANDING ORAL LANGUAGE : never-ever to fluent** | | | |
|  | **1** | **2** | **3** |
| Purpose : | * responds when the teacher prompts * responds to greetings and classroom routines when very familiar and accompanied by visual clues * Actively listens (Physically and mentally engaged) * complex French expressions | * understands simple sentences in longer conversations, with some repetition | * follows a sequence of instructions and discussions * attempts to engage in social conversation with peers in French. For example at lunchtime, upon arrival at school, with other students during collaborative projects. |
| Thinking : | * little or no understanding | * understanding is limited. * Understands key words and short phrases (Bonjour, comment t’appelles-tu?, numbers 1-30, merci, s’il vous plaît, assieds-toi) | * understands when someone is talking about familiar topics (school supplies, clothing, food, our families, pets, school routines, the calendar, the weather, common holidays) * requires support (visual clues and translations) to understand topics in Social Studies or Science. |
| Features : | * Does not perceive many French sounds * Is not able to follow the pace of French language speakers * Requires significant wait time when responding | * uses gestures to indicate understanding * Has difficulty with common pace of French language speakers * Requires additional time to respond to questions | * Understands familiar language spoken at a normal pace. * Requires repetition and visual clues to understand unfamiliar language |

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| **DRAFT : UNDERSTANDING ORAL LANGUAGE : never-ever to fluent** | | |
|  | **4** | **5** | |
| Purpose : | * understands most classroom discussion and most social conversations * engages in social conversation with peers in French | * understands a presentation on a specialized topic of interest * understands more complex French expressions | |
| Thinking : | * generally understands vocabulary in everyday conversation. * grasps the main point of current event radio or TV programs (ONIVA or Brainpop) * able to respond to and make predictions | * makes meaningful connections and asks deep-thinking questions regarding topics presented in a variety of formats (content areas, radio or TV programs) * makes inferences and uses French expressions. | |
| Features : | * Understands more complex sentence structures and most language spoken at a normal pace * self-corrects | * Understands most language spoken in real time * Still has trouble understanding movies, videos, telephone calls, etc. when the person is not providing as many visual clues | |